

# Santa Ana Unified School District

1 Page SPSA Questionnaire for Board

**School:** Carr Intermediate School

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - School-wide emphasis on a collaborative model where teachers work together to create engaging, common core aligned lessons, meaningful common assessments and review current student performance data to identify appropriate interventions
  - Professional development, provided by CLAS teacher, is focused on research-based instructional strategies to successfully implement Common Core State Standards
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - Revised and improved process for monitoring students performing at the below basic level. Counselors met with students and parents at regular intervals throughout the year and collaborated with teachers to identify appropriate academic interventions
  - Implementation of a new College and Career Plan to promote a college going culture
- 3) What is your site doing *more of* this year to improve student achievement?
  - Increased use of research-based instructional strategies across all academic disciplines which Support Common Core implementation: Academic conversations, close reading of complex texts, big idea and essential questions, math talks and academic language acquisition
  - More students enrolled in the AVID program
  - Increased parent and community involvement opportunities including weekly parent meetings
  - More administrative classroom walk through observations
  - More incentives for positive behavior and achievement (Astro cards, PBIS carnivals, assemblies, raffles) to encourage academic achievement and promote positive school culture
- 4) What is your site doing *less of* this year to improve student achievement?
  - Overall decrease in student suspensions and expulsions from previous years
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - True, school-wide collaborative model utilizing the ILT to research, discuss and select appropriate instructional strategies and interventions to meet their students' unique needs
  - Promoting a positive start for incoming 6<sup>th</sup> graders by having the principal and counselors visit feeder schools to welcome these students to Carr
  - Piloting a "6<sup>th</sup> Grade Jump Start" program to help these students successfully transition to the intermediate level with support in understanding academic and behavioral expectations as well as programs and staff available to assist them if they should need help